The School to Work Program encourages schools to be flexible, future-focused, and innovative in engaging with the wider community to support the career and transition needs of all their students. Over 430 schools report each year on their School to Work activities.

**Vocational Learning** includes contemporary work skills, career education, enterprise learning, and work and community–based learning.

See also the national framework, *Preparing Secondary Students for Work* (Dec 2014).

A **team approach** is encouraged in implementing *School to Work* initiatives in schools. This helps ensure that career development and vocational learning activities are integrated across the school, enabling students to access opportunities to build their career awareness and support their career planning.

Executive leadership and parent, student, and community participation can strengthen the team.

**Key resources** include:
- Myfuture
- Student Pathways Survey and Plan Logbook Online
- Work education curriculum
- The Real Game Series
- Parent and Community website

**Key directions:**
1. K-12 Career Development Continuum
3. A Case for Career-Related Learning in Primary Schools.

**Further Information**

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Over 144,000 students in our public schools each year are being supported by the School to Work Program.

The School to Work Program forms part of the NSW government commitment to provide quality current careers advice that support students to make a successful transition from school to post school education, training and employment.

The School to Work Program is for all students in NSW public schools with a secondary enrolment. It actively supports students’ informed, planned and quality transition through school and from school.

From 2014, the Program has included career-related learning in primary schools and student transition from primary to secondary school.

**What are the four key action areas?**

- Planning Transition Pathways
- Exploring Career Futures
- Strengthening Student Outcomes through Vocational Learning, and
- Building Networks and Connections.

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