VET in Schools
Excellence
Selection Criteria

This document contains the selection criteria for the VET in Schools Excellence applications.

The NSW Department of Education and Training (DET) conducts the NSW Training Awards each year to recognise outstanding achievement in the vocational education and training sector. The Awards reward and honour the achievements of students, training organisations, and employers.

All finalists will be invited to attend the Awards Presentation Dinner to be held at the Sydney Convention and Exhibition Centre, Darling Harbour on 10 September 2009 where the Minister for Education and Training will announce the winners.

Documents to be provided
The submission should comprise:
- Organisation Entry Form (fully completed and signed)
- A written submission (not exceeding 20 A4 pages including attachments) providing evidence against the assessment criteria below. Any relevant information which shows the quality of your achievements in vocational education and training may be provided (no videos, tapes or CDs please)

NB: Do not send originals as the Department is unable to return submissions.

Please provide:
- One unbound submission including any attachments; and
- Three unbound, copies without attachments. Photocopies are acceptable

SELECTION CRITERIA
The assessment criteria for these awards comply with those required for entry to the Australian Training Awards. This allows the winners’ submissions to be entered directly into the Australian Awards.

Section A
Provide an overview of the training* programme(s) including its objectives, a description of the environment in which it operates and any specific challenges which were encountered in the implementation of the training programme.

Section B
Criteria 1: Provide evidence of how the programme meets the needs of the student cohort including indicators of excellence and innovation, achievements to date, and tracking of student’s postschool outcomes.

Criteria 2: Demonstrate how the school and any hosting or coordinating organisations have strategically planned to meet the needs of secondary school students including evidence of the provision of career development, employability skills and transition services to the students.

Criteria 3: Demonstrate the extent to which industry and the wider community are involved in and support the programme, including details of outcomes for these groups.

Criteria 4: Explain the strategies used for the sustainability of the programme including systems for evaluation and improvement, tracking of students and plans for future expansion and/or replication.

* Nationally recognised training is training that results in a formal qualification or Statement of Attainment issued by a registered training organisation. The training must be based on a national training package or an accredited course. This includes New Apprenticeships and Traineeships.