Starting school is a significant event in the life of children and their families.

As a family, the support you give your child is important for a successful transition to school.

We know that this is helped if, before children start school, there are strong relationships between families, early childhood services and schools. Information sharing also helps ensure a smooth transition.

Early childhood services and schools are partners with families in the learning and development of children. Your views about your child and your child’s views about starting school are very important. This information helps schools support your child at this important time.

What is the NSW Transition to School Statement?

The NSW Transition to School Statement is a practical and simple tool to make it easier for information to be shared between families, early childhood services and schools.

It is to be voluntarily filled out by families, together with their early childhood service, and

- summarises your child’s strengths
- identifies their interests and approaches to learning, and
- suggests ways these can be supported.

By completing the Statement, with your consent, early childhood services will give Kindergarten teachers important information to help every child to have a successful start to school.

How will the Statement help my child?

Sharing information about your child helps schools provide support for your child during their important transition to school.

The information in the Statement can help teachers understand what is important to you and your child. You are asked to provide information on, for example, what your child enjoys and what your child worries about. Knowing this type of information can help teachers to get to know your child before they enter Kindergarten and will support your child’s learning and development at school.

Knowing this type of information can also help teachers make connections with your child and respond to your child’s individual learning needs.

The Statement will only be developed with your consent. It asks you to provide information about how the school can best support your child’s learning. When teachers are aware of your child’s needs and any concerns you might have, they can discuss them with you and help to address them.

When do I complete my sections of the Statement?

Your early childhood service will give you a copy of the Statement once they have completed their sections.

As soon as you receive the Statement please complete sections D, E and F. Your child’s early childhood service will likely give you a date by which the Statement should be returned, as this may vary across different services.
What information do I need to put in the Statement?

There are three sections to be filled out by families:

- **Section D** – your details and those of your child.
- **Section E** – your expectations for your child on starting school, their interests, and existing strategies to support your child’s learning.
- **Section F** – your consent for the information to be passed on to your child’s primary school.

Any information is provided voluntarily.

What should I do once I have completed my sections of the Statement?

After completing your sections, it is important that you promptly return the Statement to your child’s early childhood service. The service will pass your child’s Statement on to your child’s new primary school, as the school will need the Statement as early as possible.

Some families may choose to instead pass the Statement on to their child’s Kindergarten teacher directly.

Will I get a copy of the completed Statement?

You might like to take a copy of the Statement for your own records. If so, please ask your child’s early childhood educator for an electronic or hard copy of the completed Statement.

Who else will see my child’s completed Statement?

With your consent, your child’s early childhood service will forward the information in the Statement to the primary school your child will be attending. Information contained in the Statement will be treated confidentially.

What if I haven’t decided which primary school my child will attend?

If you have not confirmed your child’s school enrolment by the time the Statement is complete, it may be more practical for you to forward the Statement to the school yourself.

The sooner you pass the information to your child’s primary school, the more opportunity there will be for the school to use it to help plan your child’s transition into their school.

Where can I get copies of the Statement?

Families wishing to download a blank copy of the Statement can download it from our website at [www.dec.nsw.gov.au/ecec](http://www.dec.nsw.gov.au/ecec)

For more information

T: 1800 619 113
E: ecec.transitions@det.nsw.edu.au