Awards Nomination and Information Package

The Aboriginal Education and Training Directorate is proud to present the 
21st TAFE NSW Gili Awards.

The Awards will be held on Thursday, 7 July 2011 in Sydney.

The TAFE NSW Gili Awards is a significant recognition and celebratory event for 
Aboriginal TAFE NSW students, parents, Aboriginal communities, industry and the 
NSW Department of Education and Training.

The purpose of the Awards is to celebrate and recognise the achievements of 
Aboriginal TAFE NSW students, staff and programs that have contributed to their 
communities through training and education.

Now is the time to nominate your students, staff, Institutes, industries and 
communities for a TAFE NSW Gili Award!
# Awards Nomination and Information Package

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**NOMINATIONS NOW OPEN**


Award Categories and Selection Criteria

STUDENT AWARDS

ENCOURAGEMENT AWARD - This award is presented to Aboriginal students who have completed a TAFE NSW course at Certificate I or II.

- Aboriginality
- Course Completed and Certificate Level (50 words)
- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - achievement of academic potential,
  - consistency of effort, and
  - a positive attitude to further education and/or employment
- Teacher reference/validation (500 words)

ACHIEVEMENT AWARD - This award is presented to Aboriginal students who have successfully completed a TAFE NSW course at Certificate III or IV.

- Aboriginality
- Course completed and certificate level (50 words)
- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - achievement of academic potential,
  - consistency of effort, and
  - a positive attitude to further education and/or employment
- Teacher reference/validation (500 words)

AWARD FOR ACADEMIC EXCELLENCE - This award is presented to Aboriginal students who have successfully completed a TAFE NSW Course at Certificate IV or above.

- Aboriginality
- Course completed and certificate level (50 words)
- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - excellence in achievement of academic results and outcomes
  - consistency in quality of work, and
  - a positive attitude to further education or employment
- Teacher reference/validation (500 words)
APPRENTICE/TRAINEE OF THE YEAR AWARDS - These awards are presented to an Aboriginal Apprentice/Trainee who has shown excellence and commitment in their chosen field.

- Aboriginality

- Apprenticeship or Traineeship completed in 2010 (50 words)

- Teacher reference/validation (700 words):
  - Demonstrated excellence in educational achievement
  - Positive attitude to further education

- Employer reference/validation (700 words):
  - Demonstrated excellence in practical work
  - Positive attitude towards employment

TAFE DELIVERED VOCATIONAL EDUCATION AND TRAINING AWARD (SCHOOLS) - This award is presented to Aboriginal students who have demonstrated excellence in achievement in a TVET course during high school.

- Aboriginality

- Details of qualification completed in 2010 (in 200 words):
  - What was the course and certificate level?
  - What school did the nominee attend?
  - Was the course completed during the School Certificate or Higher School Certificate?

- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - achievement of academic potential, and
  - consistency of effort
  - a positive attitude to further education or employment

- Teacher reference/validation (500 words)
STAFF AWARDS

ABORIGINAL STAFF AWARD - This award is presented to an Aboriginal TAFE NSW or State Office employee who has made significant contribution to the vocational education and training outcomes of Aboriginal students.

- Aboriginality

- How has the staff member contributed to improved vocational education and training outcomes for Aboriginal people? (650 words)

- How has the staff member shown a commitment to working in partnership with Aboriginal communities? (650 words)

- How has the staff member been a positive role model to all TAFE NSW and State Office personnel and stakeholders? (650 words)

NON-ABORIGINAL STAFF AWARD - This award is presented to a non-Aboriginal TAFE NSW or State Office employee who has made significant contribution to the vocational education and training outcomes of Aboriginal students

- How has the staff member contributed to improved vocational education and training outcomes for Aboriginal students? (650 words)

- How has the staff member shown a commitment to working in partnership with Aboriginal communities? (650 words)

- How has the staff member been a positive role model to all TAFE NSW and State Office personnel and stakeholders? (650 words)

BRUCE KENDALL AWARD FOR RECOGNITION OF SERVICE TO TAFE NSW - This award is presented to an Aboriginal TAFE NSW or State Office Aboriginal employee with proven excellence and long-term commitment to Aboriginal education and training.

- Aboriginality

- Minimum of 10 years service in TAFE NSW or State Office (50 words)

- Outline the staff member’s significant long-term contribution and dedication to Aboriginal education and training in TAFE NSW or State Office (1000 words)
• How is/was the nominee a role model and advocate for Aboriginal education and training, projecting a positive image to all TAFE NSW, State Office personnel and stakeholders. (1000 words)
PARTNERSHIP AWARDS

INDUSTRY PARTNERSHIP AWARD - This award is presented to a TAFE NSW Institute that has partnered with industry to develop a program for Aboriginal people that has contributed to the capacity building and employment outcomes for an Aboriginal community in NSW.

- Who were the partners? How many people were involved? (100 words)
- How was the Aboriginal community involved? (200 words)
- What program/s have been implemented through the partnership? (200 words)
- What were/are the goals of the partnership and have they been achieved? (350 words)
- What were the challenges faced in achieving the outcomes? (350 words)
- What were the outcomes in course completions and employment? (350 words)
- How did the partnership contribute to the social, economic and cultural development of that community? (350 words)

COMMUNITY PARTNERSHIP AWARD - This award is presented to a TAFE NSW Institute that has partnered with community to develop and implement a program for an Aboriginal community in NSW to achieve outcomes identified by the community.

- Who are the partners? How many people are involved? (100 words)
- What program/s have been implemented through the partnership? (200 words)
- What were/are the goals of the partnership and have they been achieved? (350 words)
- What were the challenges faced in achieving the outcomes? (350 words)
- How many Aboriginal people completed training and went on to employment or further training as a result of the partnership? (200 words)
- How has the partnership increased Aboriginal community engagement in vocational education and training? (400 words)
TAFE/SCHOOLS PARTNERSHIP AWARD - This award is presented to TAFE NSW Institute that has developed and effectively implemented a program with a school or group of schools to achieve outcomes identified by an Aboriginal community in NSW.

- Who are the partners? How many people are involved? (100 words)
- What programs were implemented through the partnership? (200 words)
- What were/are the goals of the partnership and have they been achieved? (350 words)
- What affect did the partnership have on Aboriginal module/unit completion and retention rates? (350 words)
- How were Aboriginal people involved in TAFE/School partnership decision making processes? (200 words)
- How did the partnership build the capacity of Institute staff to work effectively with School staff, students and communities in Aboriginal education and training? (400 words)
- Is there a local AECG partnership agreement in place or being developed? (150 words)
INSTITUTE AWARD

INSTITUTE AWARD - This award is presented to an Institute demonstrating excellence in provision of delivery and innovative strategies to increase Aboriginal student participation, retention, completion and transition to employment.

- What partnership/s does the Institute have with the local Aboriginal community and/or industry that lead to successful community and/or individual outcomes? (400 words)

- What strategies has the Institute developed and implemented to increase (in 1000 words):
  - Aboriginal student enrolments?
  - Aboriginal student enrolments at Certificate III and above?
  - Aboriginal student course completions?
  - Aboriginal student unit completions?

- What affect have these strategies had on the Institute’s Aboriginal student outcomes for 2010 compared to 2009 in (in 500 words):
  - Aboriginal student enrolments?
  - Aboriginal student enrolments at Certificate III and above?
  - Aboriginal student course completions?
  - Aboriginal student unit completions?

- What strategies has the Institute implemented to increase involvement of Aboriginal people in Institute decision making processes? (400 words)

- What does the Institute do to build the capacity of Aboriginal staff? (400 words)

- What strategies does the Institute implement to build the Aboriginal cultural capability of ALL Institute staff to work effectively with Aboriginal staff, students and communities? (400 words)
NOMINATION GUIDELINES

• To nominate online, go to: https://detwww.det.nsw.edu.au/lists/directoratesaz/aet/calendar/index.htm
  NB: only available through the DET Staff Intranet

• **Aboriginality:** for awards where Aboriginality is a selection criterion, the following definition of Aboriginality applies:

  *The nominee must be of Aboriginal and/or Torres Strait Islander descent, the nominee must identify as Aboriginal and/or Torres Strait Islander and the nominee must be accepted as Aboriginal and/or Torres Strait Islander in the community in which they reside.*

• Aboriginal TAFE Students in TAFE colleges, distance education, correctional centres, juvenile justice centres as well as NSW Government schools and independent schools* are eligible to be nominated.

• The 2011 TAFE NSW Gili Awards are presented for achievements in the 2010 calendar year.

• Nominees **MUST** fulfil all selection criteria related to the relevant category to be eligible for an award.

• Nominators **MUST** provide written support for their nominee against the award selection criteria, stating the reason/s why they have nominated the person/Institute/community or Industry program. If written support is not submitted the nomination will be considered void. Written support must be within the word limit for each criteria.

• Nominations **MUST** include all nominator’s details on the *Nomination Details Form* (Appendix A)

• If nominating in multiple categories for one nominee, a separate submission **MUST** be completed for each nomination.

• Other attachments with a maximum of 2 x A4 pages can be included to support the nomination (excluding transcripts)

• Nomination documentation must be legible.

• Nominations **MUST** be sent to the Institute Aboriginal Education and Training Unit by the deadline otherwise nominations **will not** be accepted.

• Institute staff are required to check nominees transcripts (if applicable) prior to Institute Director endorsement.
• The best nomination in each category in each Institute (as endorsed by the Institute Director) will be forwarded to the Aboriginal Education and Training Directorate for the final round of culling to select the winner in that category across the State.

• Institutes can only submit one nomination per Gili Award category to the Aboriginal Education and Training Directorate.

Online Nominations
Nominations can be submitted online through the DET Gili Awards Website: https://detwww.det.nsw.edu.au/lists/directoratesaz/aet/calendar/index.htm. Once submitted the nomination will be forwarded through to the Institute Manager of Aboriginal Education and Training in your Institute.

Manual Nominations
Paper based nomination submissions will be accepted and can be posted or faxed to the Manager of Aboriginal Education and Training in your Institute.

What's the process for nominations of State Office Staff?
Nominations for State Office staff must be endorsed by the nominee’s Manager/Director to be deemed eligible. Nominations can be submitted online or sent directly to the Aboriginal Education and Training Directorate.

Please Note:
Nominations (except for State Office Staff) sent directly to the Aboriginal Education and Training Directorate without endorsement by the Institute Manager of Aboriginal Education and Training, and Institute Director will not be accepted and will be considered void.

Where can I get further information regarding the nomination process?
If you have further queries please contact Darren Bell, Client and Community Contact Officer, Aboriginal Education and Training Directorate (02) 9244 5640.

When do the nominations close?
All nominations for the 2011 Gili Awards must be submitted online or received by Institutes by 5pm, Friday, 29 April 2011

Where do I send my completed nomination form/s?
All fully completed nomination forms can be submitted online or posted/faxed to the Institute Manager of Aboriginal Education and Training in your Institute (Appendix C).

When are Institute Shortlists due?
Institute endorsed nominations with cover sheet (Appendix B) need to be received by the Aboriginal Education and Training Directorate by 5pm Friday, 13 May 2011

*Students from non-Government schools must be enrolled in a TVET course through TAFE NSW only.
## TAFE NSW Gili Awards
### Nomination Details Form

**Who are you nominating?** *(Please print clearly)*

<table>
<thead>
<tr>
<th>Name:</th>
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<tr>
<th>Campus:</th>
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<tr>
<th>Home Address:</th>
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<tr>
<th>Home telephone/mobile:</th>
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<th>Email:</th>
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<table>
<thead>
<tr>
<th>Course Completed in 2010:</th>
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<table>
<thead>
<tr>
<th>Gili Award Category:</th>
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**Your details** *(Please print clearly)*

<table>
<thead>
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<th>Name:</th>
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<tr>
<th>Contact Address:</th>
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<table>
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<th>Contact telephone/mobile:</th>
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<th>Email:</th>
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<tr>
<th>Relationship to nominee: (Parent, teacher, community member, etc)</th>
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<table>
<thead>
<tr>
<th>Signature:</th>
<th>Date:</th>
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**Nomination Checklist**

Have you included:
- all nominee details
- all nominator details
- attachments addressing the award criteria
- extra attachments not exceeding two A4 pages
- nomination details form

**AGREEMENT**

By submitting a nomination you agree to comply with the conditions of entry stated on this nomination form and agree to abide by any decisions made by the NSW Department of Education and Training in relation to this submission and these awards.
## TAFE NSW Gili Awards

### Institute Shortlist Endorsement

<table>
<thead>
<tr>
<th>Award Category</th>
<th>Award Nominee</th>
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<tbody>
<tr>
<td>Encouragement Award</td>
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<td>Achievement Award</td>
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<tr>
<td>Academic Excellence Award</td>
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<tr>
<td>Apprentice/Trainee of the Year</td>
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<td>TVET Award</td>
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<tr>
<td>Aboriginal Staff Award</td>
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<tr>
<td>Non-Aboriginal Staff Award</td>
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<tr>
<td>Bruce Kendall Award</td>
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<tr>
<td>Industry Partnership Award</td>
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<tr>
<td>Community Partnership Award</td>
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<tr>
<td>TAFE/School Partnership Award</td>
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<tr>
<td>Institute Award</td>
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Please attach Award nomination submissions to this cover sheet.

Limit of one submission per Award category.

### INSTITUTE ENDORSEMENT

<table>
<thead>
<tr>
<th>Institute:</th>
<th>Manager of Aboriginal Education and Training</th>
<th>Institute Director</th>
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<tbody>
<tr>
<td></td>
<td>Name:</td>
<td>Name:</td>
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<td></td>
<td>Signed:</td>
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</tbody>
</table>
# TAFE NSW Gili Awards
## Contact List
### Institute Managers of Aboriginal Education and Training

<table>
<thead>
<tr>
<th>INSTITUTE</th>
<th>ADDRESS</th>
<th>FAX NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western Sydney Institute</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;Mount Druitt TAFE&lt;br&gt;Block L, Room LG 18&lt;br&gt;Corner Mount Street and North Parade&lt;br&gt;Mt Druitt 2770</td>
<td>02 9208 6299</td>
</tr>
<tr>
<td>Northern Sydney Institute</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;Meadowbank TAFE&lt;br&gt;Building H, Room 3.4&lt;br&gt;See Street&lt;br&gt;Meadowbank 2114</td>
<td>02 9942 3031</td>
</tr>
<tr>
<td>South Western Sydney Institute</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;Miller College of TAFE&lt;br&gt;Corner Hoxton Park &amp; Banks Road&lt;br&gt;Miller 2168</td>
<td>02 9825 7458</td>
</tr>
<tr>
<td>Hunter Institute</td>
<td><strong>Purrimalibah</strong>&lt;br&gt;Aboriginal Education &amp; Training Unit&lt;br&gt;Newcastle TAFE&lt;br&gt;Locked Bag 45&lt;br&gt;Hunter Region Mail Centre 2310</td>
<td>02 4923 7779</td>
</tr>
<tr>
<td>Riverina Institute</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;Wagga Wagga TAFE&lt;br&gt;PO Box 2231&lt;br&gt;Wagga Wagga 2650</td>
<td>02 6938 1220</td>
</tr>
<tr>
<td>Open Training and Education Network (OTEN)</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;OTEN&lt;br&gt;51 Wentworth Rd&lt;br&gt;Strathfield 2135</td>
<td>02 9715 8614</td>
</tr>
<tr>
<td>Western Institute</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;Dubbo TAFE&lt;br&gt;Myall Street Campus&lt;br&gt;Dubbo 2830</td>
<td>02 6883 3624</td>
</tr>
<tr>
<td>Sydney Institute</td>
<td>Aboriginal Education &amp; Training Unit&lt;br&gt;Eora Centre&lt;br&gt;333 Abercrombie St&lt;br&gt;Chippendale 2008</td>
<td>02 9217 4072</td>
</tr>
<tr>
<td>New England Institute</td>
<td>Aboriginal Education Programs&lt;br&gt;Tamworth TAFE&lt;br&gt;Janison Street&lt;br&gt;Tamworth 2340</td>
<td>02 6768 2206</td>
</tr>
<tr>
<td>North Coast Institute</td>
<td>Aboriginal Learning Partnerships&lt;br&gt;Port Macquarie Campus&lt;br&gt;PO Box 528&lt;br&gt;Port Macquarie 2444</td>
<td>02 6586 2344</td>
</tr>
<tr>
<td>Illawarra Institute</td>
<td>Aboriginal Education and Training Unit&lt;br&gt;Wollongong TAFE&lt;br&gt;PO Box 1228&lt;br&gt;Wollongong 2500</td>
<td>02 4229 0177</td>
</tr>
<tr>
<td>State Office</td>
<td>Aboriginal Education and Training Directorate&lt;br&gt;Locked Bag 53&lt;br&gt;Darlinghurst 2010</td>
<td>02 9244 5365</td>
</tr>
</tbody>
</table>