Award Categories and Selection Criteria

STUDENT AWARDS

ENCOURAGEMENT AWARD - This award is presented to Aboriginal students who have completed a TAFE NSW course at Certificate I or II.

- Aboriginality
- Course Completed and Certificate Level (50 words)
- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - achievement of academic potential,
  - consistency of effort, and
  - a positive attitude to further education and/or employment
- Teacher reference/validation (500 words)

ACHIEVEMENT AWARD - This award is presented to Aboriginal students who have successfully completed a TAFE NSW course at Certificate III or IV.

- Aboriginality
- Course completed and certificate level (50 words)
- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - achievement of academic potential,
  - consistency of effort, and
  - a positive attitude to further education and/or employment
- Teacher reference/validation (500 words)

AWARD FOR ACADEMIC EXCELLENCE - This award is presented to Aboriginal students who have successfully completed a TAFE NSW Course at Certificate IV or above.

- Aboriginality
- Course completed and certificate level (50 words)
- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - excellence in achievement of academic results and outcomes
  - consistency in quality of work, and
  - a positive attitude to further education or employment
- Teacher reference/validation (500 words)
APPRENTICE/TRAINEE OF THE YEAR AWARDS - These awards are presented to an Aboriginal Apprentice/Trainee who has shown excellence and commitment in their chosen field.

- Aboriginality

- Apprenticeship or Traineeship completed in 2010 (50 words)

- Teacher reference/validation (700 words):
  - Demonstrated excellence in educational achievement
  - Positive attitude to further education

- Employer reference/validation (700 words):
  - Demonstrated excellence in practical work
  - Positive attitude towards employment

TAFE DELIVERED VOCATIONAL EDUCATION AND TRAINING AWARD (SCHOOLS) - This award is presented to Aboriginal students who have demonstrated excellence in achievement in a TVET course during high school.

- Aboriginality

- Details of qualification completed in 2010 (in 200 words):
  - What was the course and certificate level?
  - What school did the nominee attend?
  - Was the course completed during the School Certificate or Higher School Certificate?

- How has the student demonstrated (in 800 words):
  - excellence in attendance and participation,
  - achievement of academic potential, and
  - consistency of effort
  - a positive attitude to further education or employment

- Teacher reference/validation (500 words)
STAFF AWARDS

ABORIGINAL STAFF AWARD - This award is presented to an Aboriginal TAFE NSW or State Office employee who has made significant contribution to the vocational education and training outcomes of Aboriginal students.

- Aboriginality
- How has the staff member contributed to improved vocational education and training outcomes for Aboriginal people? (650 words)
- How has the staff member shown a commitment to working in partnership with Aboriginal communities? (650 words)
- How has the staff member been a positive role model to all TAFE NSW and State Office personnel and stakeholders? (650 words)

NON-ABORIGINAL STAFF AWARD - This award is presented to a non-Aboriginal TAFE NSW or State Office employee who has made significant contribution to the vocational education and training outcomes of Aboriginal students

- How has the staff member contributed to improved vocational education and training outcomes for Aboriginal students? (650 words)
- How has the staff member shown a commitment to working in partnership with Aboriginal communities? (650 words)
- How has the staff member been a positive role model to all TAFE NSW and State Office personnel and stakeholders? (650 words)

BRUCE KENDALL AWARD FOR RECOGNITION OF SERVICE TO TAFE NSW - This award is presented to an Aboriginal TAFE NSW or State Office Aboriginal employee with proven excellence and long-term commitment to Aboriginal education and training.

- Aboriginality
- Minimum of 10 years service in TAFE NSW or State Office (50 words)
- Outline the staff member’s significant long-term contribution and dedication to Aboriginal education and training in TAFE NSW or State Office (1000 words)
• How is/was the nominee a role model and advocate for Aboriginal education and training, projecting a positive image to all TAFE NSW, State Office personnel and stakeholders. (1000 words)
PARTNERSHIP AWARDS

INDUSTRY PARTNERSHIP AWARD - This award is presented to a TAFE NSW Institute that has partnered with industry to develop a program for Aboriginal people that has contributed to the capacity building and employment outcomes for an Aboriginal community in NSW.

- Who were the partners? How many people were involved? (100 words)
- How was the Aboriginal community involved? (200 words)
- What program/s have been implemented through the partnership? (200 words)
- What were/are the goals of the partnership and have they been achieved? (350 words)
- What were the challenges faced in achieving the outcomes? (350 words)
- What were the outcomes in course completions and employment? (350 words)
- How did the partnership contribute to the social, economic and cultural development of that community? (350 words)

COMMUNITY PARTNERSHIP AWARD - This award is presented to a TAFE NSW Institute that has partnered with community to develop and implement a program for an Aboriginal community in NSW to achieve outcomes identified by the community

- Who are the partners? How many people are involved? (100 words)
- What program/s have been implemented through the partnership? (200 words)
- What were/are the goals of the partnership and have they been achieved? (350 words)
- What were the challenges faced in achieving the outcomes? (350 words)
- How many Aboriginal people completed training and went on to employment or further training as a result of the partnership? (200 words)
- How has the partnership increased Aboriginal community engagement in vocational education and training? (400 words)
TAFE/SCHOOLS PARTNERSHIP AWARD - This award is presented to TAFE NSW Institute that has developed and effectively implemented a program with a school or group of schools to achieve outcomes identified by an Aboriginal community in NSW.

- Who are the partners? How many people are involved? (100 words)

- What programs were implemented through the partnership? (200 words)

- What were/are the goals of the partnership and have they been achieved? (350 words)

- What affect did the partnership have on Aboriginal module/unit completion and retention rates? (350 words)

- How were Aboriginal people involved in TAFE/School partnership decision making processes? (200 words)

- How did the partnership build the capacity of Institute staff to work effectively with School staff, students and communities in Aboriginal education and training? (400 words)

- Is there a local AECG partnership agreement in place or being developed? (150 words)
INSTITUTE AWARD

INSTITUTE AWARD - This award is presented to an Institute demonstrating excellence in provision of delivery and innovative strategies to increase Aboriginal student participation, retention, completion and transition to employment.

- What partnership/s does the Institute have with the local Aboriginal community and/or industry that lead to successful community and/or individual outcomes? (400 words)

- What strategies has the Institute developed and implemented to increase (in 1000 words):
  - Aboriginal student enrolments?
  - Aboriginal student enrolments at Certificate III and above?
  - Aboriginal student course completions?
  - Aboriginal student unit completions?

- What affect have these strategies had on the Institute’s Aboriginal student outcomes for 2010 compared to 2009 in (in 500 words):
  - Aboriginal student enrolments?
  - Aboriginal student enrolments at Certificate III and above?
  - Aboriginal student course completions?
  - Aboriginal student unit completions?

- What strategies has the Institute implemented to increase involvement of Aboriginal people in Institute decision making processes? (400 words)

- What does the Institute do to build the capacity of Aboriginal staff? (400 words)

- What strategies does the Institute implement to build the Aboriginal cultural capability of ALL Institute staff to work effectively with Aboriginal staff, students and communities? (400 words)