## DET ICT Vision:
Any learning opportunity, any education system, any learner, any time, anywhere.

## DET ICT Mission:
An innovative, agile and cost effective Information Technology Service that enables and enhances the delivery of quality education and training.

### Corps Goals

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<th>Teaching and Learning</th>
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<td>To deliver education and training that inspires students to succeed, fosters high expectations and prepares them for participation in a democratic and sustainable society.</td>
<td>To support the success of industry and of individual learners through customised vocational education and training.</td>
<td>To value our staff and provide a working environment that acknowledges their contribution and builds capacity.</td>
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### ICT Strategy

- **Teaching and Learning**
  - Promote, develop and provide the ICT environment and initiatives that facilitate, foster and improve teaching and learning to meet individual student needs.
  - Deliver standardised, secure, scalable student and learning management systems that support the teaching and learning environment.
  - Ensure that our people have the appropriate competencies and skills to deliver the range of services required by the Department.
  - Engage with stake holders to deliver services that are aligned with the Department’s corporate goals.
  - Develop and ensure the assignment of appropriate inputs, decision rights and accountabilities to ensure appropriate investment in ICT and encourage desirable behaviour in its use.

### Outcomes

- **Student performance**
  - Students highly engaged via ICT facilitates, fosters and improves teaching and learning to meet individual student needs.
  - On-line ICT professional development.
  - Increased student and staff ICT literacy.
  - Improved customer satisfaction.

- **Effective Stakeholder Engagement**
  -协定 annual ICT capital investment programs.
  - Cleaner business objectives for ICT.
  - Stable governance mechanisms for ICT applications.
  - Appropriate executive participation in ICT governance.
  - Agreement ICT priorities.
  - More focused ICT strategies.

- **Information Management**
  - Improved access and availability to departmental systems and services.
  - ICT business continuity plans that are in place.
  - Infrastructure procurement that supports the on-time delivery of business initiatives.
  - ICT infrastructure of a design that is responsive to teaching and learning initiatives.
  - Infrastructure secured according to business risk.
  - Infrastructure supplied and managed to international benchmark standards.
  - Infrastructure complies with Enterprise Architecture Standards.

### Success Indicators

- **Availability, responsive on-line learning environments**
  - On-line teacher professional development.
  - Ubiquitous access to learning opportunities and resources.
  - Collaborative learning environments and communities.
  - Development of ICT support for the Connected Learning program.
  - Teachers control local learning environment within a standardised framework.
  - Students highly engaged via ICT environment.
  - Improved learning outcomes.

- **ICT systems that efficiently support teaching, learning, reporting, and corporate services**
  - Increased staff capability across technology and business.
  - Improved match between people skills and organisational requirements.
  - Increased regional capability.
  - Infrastructure capabilities.
  - Infrastructure governance that directs and manages ICT investment.

- **Enhanced regional capability**
  - Infrastructure capability to deliver services and projects.
  - Stakeholders engaged in the design, development and implementation of services and products.
  - Increased awareness throughout the Department of ICT products, services and strategy.
  - Improved partnering with customers and suppliers.
  - Technology solutions designed to address Departmental business needs.
  - Improved engagement and understanding of the Department by ICT staff.

- **Improved decision making at the local level**
  - Increased service levels.
  - Compliance with national and state government reporting requirements.
  - Accountability and transparency.
  - Increased data quality and traceability.

- **ICT is seen as a valued partner**
  - Improved ability to invest in educational strategies.
  - Improved match between ICT products, services and strategy.
  - Infrastructure enablement of the curriculum.
  - Infrastructure secured according to business risk.
  - Infrastructure supplied and managed to international benchmark standards.

- **People’s Capability**
  - Capacity for business analysis and decision support.
  - Reduced administrative costs.
  - Increased devotion of accountability.
  - Increased service levels.
  - Compliance with national and state government reporting requirements.
  - Accountability and transparency.
  - Increased data quality and traceability.

- **Improved capacity for business analysis and decision support**
  - Improved ability to invest in educational strategies.
  - Increased matching between ICT products and services and strategy.
  - Infrastructure enablement of the curriculum.
  - Infrastructure supplied and managed to international benchmark standards.
  - Infrastructure complies with Enterprise Architecture Standards.

- **Improved accountability and responsiveness**
  - Percentage of ICT projects: On-time delivery.
  - Percentage of ICT projects: On-budget delivery.
  - Percentage of ICT projects: Meets customer satisfaction via survey.
  - Percentage of ICT projects: Meets customer satisfaction via quality benchmarks.
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- **Improvements in competitive performance benchmarking with other corporate service delivery systems**
  - Percentage of ICT projects: Meets customer satisfaction via survey.
  - Percentage of ICT projects: Meets customer satisfaction via quality benchmarks.
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- **Positive improvements in competitive performance benchmarking with other corporate service delivery systems**
  - Percentage of ICT projects: Meets customer satisfaction via survey.
  - Percentage of ICT projects: Meets customer satisfaction via quality benchmarks.
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- **Improved and responsive corporate and support services**
  - Improved decision making at the local level.
  - Increased service levels.
  - Compliance with national and state government reporting requirements.
  - Accountability and transparency.
  - Increased data quality and traceability.

- **Increased number of applications and products**
  - Increased service levels.
  - Compliance with national and state government reporting requirements.
  - Accountability and transparency.
  - Increased data quality and traceability.

- **Trust**
  - Improved decision making at the local level.
  - Increased service levels.
  - Compliance with national and state government reporting requirements.
  - Accountability and transparency.
  - Increased data quality and traceability.

### NSW Department of Education and Training ICT Strategic Plan 2008 – 2010 (current status: under review)