NSW Department of Education and Training Ethnic Affairs Priorities Statement Plan 2009-2012

State Plan

R4 Increased level of participation and integration in community activities
S4 Increased levels of attainment for all students
S5 More students complete Year 12 or recognised vocational education
P4 More people participating in education and training throughout their lives
P7 Improved access to training in regional and rural NSW

Department's Corporate Plan

Responsive and sustainable management
High quality staff
Customer satisfaction
Evaluation
Innovation
Evidence based practice

Result

Delivery of programs and services that promote community harmony and meet the education and training needs of a culturally diverse NSW

PLANNING AND DATA

EDUCATION PROGRAMS AND SERVICES

STAFFING AND PROFESSIONAL LEARNING

COMMUNICATION

Strategies

- All state office directorates, regions, schools, TAFE NSW Institutes, ACE and AMES contribute to the Department's EAPS Report and Plan
- Data is collected on student language backgrounds, country of birth, English language proficiency and residency status
- Research is conducted to enhance the capacity of the Department to meet the needs of a culturally and linguistically diverse NSW.
- The Department's budget includes allocation of funds for students and clients from language backgrounds other than English
- Consultative structures and advisory bodies are maintained to assist schools, TAFE NSW Institutes, ACE and AMES in meeting the education and training needs of a culturally and linguistically diverse NSW.
- State office directorates and regions conduct activities to assist in meeting the needs of a culturally diverse NSW and requirements of Department's Cultural Diversity and Community Relations Policy and Anti-racism Policy
- Funds are distributed to regions to assist in meeting the education needs of a culturally diverse NSW
- All regions conduct anti-racism education activities; TAFE institutes implement racial harmony initiatives, as required
- TAFE Institutes provide appropriate vocational education and training options
- Professional learning programs are delivered to assist teachers in schools, TAFE NSW Institutes, and AMES in meeting the education and training needs of a culturally diverse NSW, including recognition of overseas skills and qualifications
- Participation of teachers and school executive members from culturally and linguistically diverse backgrounds in state leadership programs is monitored and promoted
- Professional learning programs are delivered to support overseas trained teachers from language backgrounds other than English
- Specialised staff are employed to deliver programs and services which assist in meeting the needs of a culturally and linguistically diverse NSW
- Effective communication between all sections of the Department and community members is promoted and maintained through provision of qualified interpreters and translated materials
- Activities are conducted to enhance understandings about education and training in NSW of people from language backgrounds other than English
- Activities are conducted to enhance the capacity of parents from language backgrounds other than English to assist their children's learning

Ethnic affairs strategies are informed by data analysis, research and evaluation, and integrated into the planning, evaluation and accountability cycles of the Department

The Department's programs and services meet the needs of a culturally and linguistically diverse community and are informed by community consultation

Staff have the knowledge and skills to deliver programs and services that meet the needs of a culturally and linguistically diverse NSW

The Department effectively communicates with and promotes its programs and services to its culturally and linguistically diverse communities

Outcomes

- Number and type of consultative structures and advisory bodies maintained to assist in meeting the education and training needs of a culturally diverse NSW
- Number and type of networks and partnership initiatives between schools, regions or TAFE NSW Institutes and community, government and non-government organisations
- Number and type of activities conducted to assist in meeting the education and training needs of a culturally diverse NSW and requirements of Department's Cultural Diversity and Community Relations Policy
- Number and type of activities conducted to counter racism and meet requirements of Anti-racism Policy
- Number of schools, teachers, students and parents participating in multicultural and anti-racism education activities
- Number and type of refugee, anti-racism and multicultural education resources developed
- Number and range of professional learning activities that assist teachers in meeting the education and training needs of a culturally diverse NSW
- Participation rates in courses and activities that assist teachers in meeting the education and training needs of a culturally diverse NSW
- Number of teachers and school executive members from culturally and linguistically diverse backgrounds participating in state leadership programs
- Number and range of professional learning programs delivered to support overseas trained teachers from language backgrounds other than English
- Number and type of specialised staff employed to deliver programs and services which assist in meeting the needs of a culturally and linguistically diverse NSW
- Number of on-site and telephone interpreter assignments
- Number and type of translations made available to community members
- Number and type of information sessions and workshops for parents and community members
- Number and range of activities promoting the Department's programs and services to community members from language backgrounds other than English
- Number and range of activities conducted to enhance the capacity of parents and communities from language backgrounds other than English to assist their children's learning

Indicators

- Proportion of state office directorates, regions and TAFE Institutes developing an EAPS Report and Plan
- Targeted TAFE NSW courses and services are provided to identified ethnic minority groups
- Proportion of schools with multicultural and anti-racism education strategies included in their annual school plans and reports
- Detailed data on LBOTE and ESL learners is available
- Number of regions collecting data concerning the number, nature and resolution of complaints of racism
- Number and nature of research projects conducted to meet the needs of a culturally and linguistically diverse NSW
- Funds allocated to state-wide programs for students and clients from language backgrounds other than English
- Number and range of professional learning activities that assist teachers in meeting the education and training needs of a culturally diverse NSW
- Participation rates in courses and activities that assist teachers in meeting the education and training needs of a culturally diverse NSW
- Number of teachers and school executive members from culturally and linguistically diverse backgrounds participating in state leadership programs
- Number and range of professional learning programs delivered to support overseas trained teachers from language backgrounds other than English
- Number and type of specialised staff employed to deliver programs and services which assist in meeting the needs of a culturally and linguistically diverse NSW