Partners in a project on e-learning approaches to teacher professional development (K-6 Science and Technology) invite

Interested potential PhD students
To apply for an

Australian Postgraduate Award Industry (APAI)

Please address expressions of interest to:
A/Prof L. Schaverien
APAI at UTS: Education
PO Box 222
Lindfield NSW 2070

Expressions of interest should contain:
- A one-page statement, outlining the applicant’s reasons for applying for this scholarship and her/his view of students’ and teachers’ learning;
- A detailed curriculum vitae, including qualifications, evidence of use of advanced technologies to enhance learning, commitment to working collaboratively, any research interests and school experience, particularly in Science and Technology and/or professional development, and contact details of two referees.
About this ARC Linkage Project and its opportunity for an APAI

Australian Research Council-funded Linkage Projects enable Universities and related industries to conduct high-quality collaborative research for mutual and national benefit, and often include support for a doctoral scholar. This three-year collaboration with the NSW Department of Education and Training addresses the crucial need for effective, sustainable teacher professional development in large operationally diverse, geographically dispersed education systems. It uses an e-learning environment (the Generative Virtual Classroom or GVC), previously developed by A/Prof Schaverien, to elicit, prototype, trial and scale up teachers’ and consultants’ ideas for professional development in K-6 Science and Technology.

The successful applicant will play a key role, as a participant researcher alongside others in the project team, in investigating the worth of this innovative teacher professional development strategy. She/he will spend time with district- and school-based participants, and in project related tasks and meetings on- and off-campus. Intending applicants should note that the project will require some travel to rural districts of NSW. There will be significant opportunities for mentored enhancement of e-learning research and development techniques and understandings, and for collaborative and cutting-edge work in this exciting and emergent field. Together, the project partners represent a distinctive mix of talent and experience and, as an adventurous approach to the solution of an acknowledged challenge, the project environment will support and nurture an applicant who can show enthusiasm, initiative and commitment in the face of that challenge.

Applicants for this scholarship should have at least a Class 1 or Class 2 Division 1 Honours degree or a Masters degree, and be eligible to enroll in a doctoral program at UTS. The stipend for 2003 is $23,033 tax exempt. Read project summary for further project details and see UTS University Graduate School site for PhD requirements http://www.gradschool.uts.edu.au/index.html

Inquiries to:

A/Prof Lynette Schaverien
Ph (02) 9514 5077 or Lynette.Schaverien@uts.edu.au

Applications close on Wednesday 19 March 2003