Role of the Assistant Principal Learning and Support

The Assistant Principal Learning and Support will support schools to provide direct and timely assistance to students with additional learning and support needs and their teachers. Many of these students come from diverse cultural, linguistic and socio-economic backgrounds.

The Disability Standards for Education 2005 provides the context for the role and activities of the Learning and Support Teacher.

Emphasis in the role of the Assistant Principal Learning and Support will reflect school priorities and regional priorities and programs that support students with additional learning and support needs in schools.

The role will be underpinned by a collaborative and consultative approach so that the student and/or their parent or carer are actively involved in the student’s education.

The Assistant Principal Learning and Support will:

- provide professional support to learning and support teachers
- provide professional specialist advice and assistance to schools and the region to support students with additional learning and support needs
- facilitate access for learning and support teachers and communities of schools to professional learning, skills training, current research and educational technology
- promote and support the development of learning and support teams within schools
- support learning and support teachers in schools in the development and implementation of adjusted educational programs for students with additional learning and support needs
- liaise with regional specialist personnel to ensure coordinated delivery of support for students with additional learning and support needs
- participate in and support identified regional programs
- participate in ongoing professional learning and dialogue relating to learning and support and contribute to the professional learning of others, including learning and support teachers
- provide specialist consultancy support to support classes in regular schools and Schools for Specific Purposes