Vocational Education in Schools

Transition Adviser

An initiative of the NSW School to Work Program
Supporting Students

Who is a Transition Adviser?

A Transition Adviser is a teacher who works with the Careers Adviser, as a member of a school career and transition team, to support students with particular needs plan their transition from school.

The team could also include year advisers, executive and head teachers, the school to work coordinator, the school counsellor and other welfare and support staff.

The Transition Adviser develops closer connections with support agencies including youth groups and relevant government agencies, Local Community Partnerships and industry groups.

Transition Advisers

- Develop good connections with students in order to provide consultation, program tuition, initial mentoring and advocacy which support young people in transition
- Promote active engagement and retention of targeted students
- Create and strengthen new and existing partnerships between the school, industry and outside agencies
- Promote effective communication strategies between school, employers and local community
- Seek local solutions through specialised community support for those students most likely to disengage from school early
- Link with the Local Community Partnerships, Youth Pathway providers and other local community initiatives to seek additional opportunities for students

Teacher Feedback

“The best part of the role so far ... the improved attitude, performance and motivation of students. This role has assisted in the building of relationships with students I have not previously met or taught ...”

“A team approach has been beneficial for all involved.”

“Challenges so far ... not enough time to do all of the things I would like to do...but I love the challenges and I especially enjoy the camaraderie between the members of the career and transition team”.

Training Group 2006-07
Attach additional information here to promote the role of the Transition Adviser in your school community.
Reflections

“It gives us someone else to talk to who cares about our future ...”

Student

“Having a (transition adviser) has resulted in more students accessing programs both at school and off site ...”

Careers Adviser

“As the world gets more complicated ... students place enormous demands on our career and support staff. So (this person) is a welcome addition to the team ... working with a range of existing programs, made possible by the introduction of other supportive initiatives ...”

Principal

“This program extends the provision of careers education for students and can only be beneficial for their future ...”

Careers Adviser