Transition Adviser News
An Initiative of the NSW School to Work Program

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Change of Name.

From Pathway Mentors to Transition Advisers - 17 teachers took part in the first training session for Pathway Mentors in 2005 from a variety of secondary, central and special purpose schools across NSW. Their work and evaluation of the program directed the revision and training for the second group in November 2006. A significant outcome of the evaluation was the suggestion of a name change for the role. Hence the birth of the name Transition Adviser which more closely reflects the expected work of the role.

Transition Adviser Training 2006

In November 2006, 25 teachers from across NSW undertook a residential training course in Sydney to enable them to perform the role of Transition Adviser in their schools in 2007.

The training was facilitated by Dave Turner, an independent consultant specialising in vocational learning and transition support initiatives both in Australia and the United Kingdom. During the training the teachers were exposed to the work of many other sections of the Department including Equity Programs and Distance Education and Aboriginal Education and Training Directorates. External presenters including a Local Community Partnership and local youth support agencies. A special feature of the training was the field visits to local community based careers and transition support program.

Participants said:
“Great conference…training extremely worthwhile”…
“Excellent delivery…great networking opportunities with other schools”…
“Field trips good …would like more…”
“Need support for TAs in establishing role”…
“Would like to keep in touch as a group …”

Michael Hyam, Director addresses the training group - November 2006

Schools with T.As and P.Ms

NSW Schools with a trained Transition Adviser (Pathway Mentor) are:

Albion Park HS, Alexandria Park Community School, Birrong Boys HS, Bowraville CS, Bulahdelah CS, Cleveland Street Intensive English HS, Coonamble HS, Corrimal HS, Davidson HS, Denison College Bathurst HS Campus, Denison College Kelso H Campus, Dubbo College, Duval High School, George Anderson Walpole SSP, Girrakool SSP, Glenvale SSP, Gorokan HS, Great Lakes College – Tuncurry Junior Campus, Greystanes HS, Hay War Memorial HS, Highlands School, Hopetown SSP, Hunter Sports HS, Induna School, Inverell High School, JJ Cahiril HS, Lake Cargellico CS, Lightning Ridge CS, Liverpool Girls HS, Lockhart HS, Marsden HS, Miller Technology HS, Mt Austin HS, Oxley High School, Royal Far West School, Rutherford HS, Sarah Redfern HS, Shoalhaven HS, Singleton HS, Ungarie CS, West Wyalong HS, Wiley Park Girls HS.
Interview with Robyn

The School: Dubbo College

What is your primary role at school?...I am a member of the college careers’ team and my role as Pathways Mentor allows me to work with students at Senior campus and at the Delroy (junior) campus.

I particularly enjoy assisting indigenous students with their career pathways planning and seeing them successfully complete their courses at the Senior Campus.

How does the Pathways Mentor model work at Dubbo College...In my role I assist the three Careers Advisers across the college campuses. I work three days a week with the careers team along with another part-time careers adviser. It is a strong team.

Biggest challenge...not enough time to do all I would like to do

Best part of this role so far ... seeing the smiles on students’ faces when they have achieved something they thought they could never do

Most important lesson learnt in your role as PM so far...Networking, acknowledging the programs already working in the school and key personnel is vital.

Final comment...I enjoyed the training provided by the Vocational Education in Schools Directorate and I have enjoyed the challenge of initiating the role in Dubbo College.

Future Items

- Models and composition of Career and Transition Support Teams in schools
- Strategies to engage parents in supporting their children in career and transition.


Real Game Series

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Tell us about your role as TA

This is the first of many conversations we hope to have with you to support your role as Transition Advisers (pathway mentors). We would like to highlight your mode of operation and successes and alert others to your challenges. We encourage you to contact us with your anecdotes and stories to share them with others via this Newsletter.

You have received this Newsletter as a member of the Transition Adviser (and Pathways Mentor) Network, as a result of your training. Please advise us of your interest in remaining with this group via the attached fax form.

Contact us

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