Enterprise Learning is an active and vital part of education in the 21st Century

Our economy and ever changing community needs young citizens who show initiative and respond to opportunities and challenges.

This works best when teachers, community, employers and parents are all working together to support young people to take responsibility for their decisions and actions.

We invite you to take this opportunity to be in partnership with your child in supporting their enterprise learning in the middle years (5-8).

Support enterprise learning by:

1. Encouraging children’s project ideas and the interests and dreams that shape their project work. Offer assistance without taking over.
2. Observing, listening and looking out for challenges; posing questions
3. Offering prompts, guide and work in partnership with the teachers who are supporting these young people.
4. Being ready to praise and celebrate your children’s efforts and learning.
5. Supporting the teachers who believe in the potential of your child (and their friends) to take responsibility and to learn by doing – support their efforts to connect classroom learning with the realities of the outside world and everyday living.
6. Being mindful of how these enterprising qualities are so relevant to adult life at home, at work and in the community.
7. Providing practical assistance to project teams eg transport, contacts, resources.
8. As an employee or employer, asking your place of work to offer support to project teams eg access to facilities, resources and expertise.
9. Endorsing this approach to learning – engaging students in real and practical projects that build teamwork, leadership and communication skills.
10. Encouraging young people to learn by experience, and to grow in confidence and self belief by prompting, guiding and listening but not leading.
The Australian Government’s Department of Education, Science and Training and the NSW Department of Education and Training (DET) are encouraging your children to develop lifelong learning qualities for the 21st Century. We and we want to work in partnership with community and parents to achieve this outcome. Enterprise learning helps students to make stronger connections between what they learn at school and functioning in their communities, including employment.

Students engaged with enterprise learning are involved in authentic project work that enhances school curriculum. They are active learners who reflect upon their project experiences and learn from success and challenges.

ENTERPRISING STUDENTS CAN:

- create opportunities
- use their initiative and drive
- take responsibility
- plan real projects
- be good team members
- have increased confidence and self-esteem
- be resilient and able to cope with change

Students learn by taking responsibility and by solving problems in a safe and challenging environment – with the support of teachers, community and parents

Through working with teachers, employers and community leaders, enterprise learning helps your children and their peers to actively learn both within and beyond the classroom. Enterprise learning will make a major contribution to accomplishing this goal as it offers our students active and real learning experiences in the community.

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IN THE MIDDLE YEARS OF SCHOOLING (Yr 5-8)

Enterprise learning will enable students to undertake project work that encourages greater student directed learning within established work units with teacher supervision.

IN THE LATER YEARS OF SCHOOLING

Further project work will enhance school curriculum and support young people to both explore the world of work and to display their leadership and growing sense of responsibility and connection to their community.

STUDENTS WILL BE ABLE TO:

- connect what they learn at school with life within the community and the demands of the workplace
- be creative and contribute to their community
- develop their sense of enterprise
- be stimulated to develop their spirit of enterprise
- develop entrepreneurial characteristics
- research real needs and challenges in their community
- interact with employers and representatives of the workplace
- cooperate and support each other
- develop their interdependence as they make their gradual transition to adulthood.

Parents are a genuine partner in the learning process

PARENTS: A VITAL RESOURCE

Parents provide emotional and practical support to their children and their friends through nurturing, mentoring, coaching, guiding and advising in the workplace and in the active learning of their children and their peers.

Parents – are a vital resource who can offer a great deal whilst supporting the active learning of their children and their peers.