WHAT ARE KEY COMPETENCIES?

transition from school to work.

* Collecting, analysing, organising information.
* Communicating ideas and information.
* Planning and organising activities.
* Working with others and in teams.
* Using mathematical ideas and techniques.
* Solving problems.
* Using technology
* Cultural diversity
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<th>EXAMPLE</th>
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| **Activity:** Taking care of my grandfather. | ✓ undertake a variety of tasks  
✓ be aware of the need for good personal hygiene  
✓ listen well  
✓ understand and carry out spoken instructions  
✓ read instructions closely and be very careful with medicines  
✓ understand other people's point of view  
✓ be sensitive to other people's problems  
✓ entertain people | |
| I take care of my grandfather every week for two or three hours while my parents are out. My grandfather is frail and in a wheelchair. I help him with his shower, watch videos with him and bring him anything he needs. I help him with his medicine using his weekly medication planner. | |
| **Activity:** Shopping and cooking for my family. | ✓ add figures and prices in my head  
✓ work out a weekly budget  
✓ be relied upon  
✓ plan and cost meals  
✓ handle large amounts of cash confidently and accurately  
✓ check items on the cash register receipt  
✓ be aware of specials and buy in bulk  
✓ cook a family meal | |
| Every week I do the shopping for my family. I have to write a detailed shopping list and plan the meals for the week. I have to judge the prices of things I buy and know how much I am spending. I have to check the change I am given. The meals I cook need to be nutritious and suitable for our religion. | | |
| Activity: Consumer Arithmetic                      | ✓ analyse information from graphs, charts and tables.  
|                                                  | ✓ identify relevant information.  
|                                                  | ✓ understand why and how income tax is collected  
|                                                  | ✓ use a calculator accurately  
|                                                  | ✓ calculate wages, overtime, gross and net pays, interest and cost of purchasing  
|                                                  | ✓ work out and manage a budget  
| Activity: Work to improve my reading.             | ✓ identify a problem and take action to fix this  
|                                                  | ✓ ask people to help me  
|                                                  | ✓ improve my reading and communication skills  
|                                                  | ✓ understand the importance of reading and see areas for further improvement.  

In this topic I looked at how income is earned and spent. I looked at how wages and salaries are determined and also how overtime, special rates and other forms of income are calculated. I investigated income deductions e.g. taxation. I analysed information about the problems of shopping on a budget, balancing an account and effective budgeting. I studied the best methods of purchasing major items.  

From my ELLA results I found areas that needed improvement. My teacher and I worked out a plan that involved extra help at school. My mother provided help by listening to me read at home.
The skills I have developed in the Key Competency areas are:

1. Collecting, analysing and organising information.

2. Communicating ideas and information.

3. Planning and organising activities.

4. Working with others and in teams.