Blakehurst High
A Career and Transition Team Approach

Meeting the Career and Transition Needs of Blakehurst students

Blakehurst High School values a learning environment which:

- Ensures quality learning with the skills and attitudes of lifelong learning for all students
- Empowers students to take responsibility for their learning and behaviour
- Supports a valued, professional staff committed to continuing learning
- Encourages active and informed parent and community involvement in all areas of their school

Our School Population Profile

- 490 girls    560 boys
- Average class size 7-10 – 26 students / Core subjects 30
- 64% LBOTE students - many of these second and third generation
- 52 different language groups
- Chinese and Greek the two largest LBOTE groups
- Year 7 – 6 classes each year
- Demand – approx 300 each year for 175 places

The Learning Support Team

The Blakehurst High School Learning support team is a whole-school planning and support mechanism. It is formed with the purpose of addressing the learning needs of students through the co-ordination, development, implementation, monitoring and evaluation of educational programs.

A prime function of a Learning Support team is to ensure that the needs of students in the school are being met through vocational learning and career development as well as being
committed to pastoral care and youth development.

Learning Support takes an outcomes based action approach. These actions could include referrals to Counsellors; to Support Teacher Learning Assistance for testing and individual learning plans; to the Careers Adviser and/or Transition Adviser to arrange an individual career plan. The Team may also suggest ESL support, special provisions, HSC Pathways, mentoring or assistance from outside agencies such as the District Behaviour Unit, Community Health, Nova, TAFE, Private Businesses, St George Career Development Centre, Vocational Education.

The Learning Support Team acts as a filter to ensure each child referred receives the support they most need. Referrals are made by classroom teachers, head teachers and parents.

Members of the team include:

- Deputy Principal
- Head Teachers Teaching & Learning
- STLA
- Transition Adviser
- Careers Adviser
- Boys Mentor
- Girls Mentor
- School Counsellor
- Junior School Learning Support Coordinator

Contacts:

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OUR FOCUS

Years 7/8 – Social Focus

Years 9/10 – Career Development

Years 11/12 – Career Transition

THE PROCESS

Classroom/Head Teacher/Parents

Learning Support

Counsellor
Welfare
STLA
Transition Adviser
Career Adviser
Curriculum